

**RACE
TO THE BRAIN
GAME**



**SELF-ADVOCACY
STRATEGIES**

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A child asks you what you have behind your ears. She is curious, not teasing.

Some students come up to you and start making fun of your hearing devices.

You are in a new school. No one knows that you wear hearing aids. You don't want them to judge you when they see the hearing aids, but you know you can't "fake it" well enough to not use them. Who do you disclose (tell about) your hearing loss to? How? When?

Your teacher forgot to mute the FM/DM microphone when she went to the bathroom.

Your teacher has forgotten to mute the FM/DM microphone and you hear what she is saying to another teacher at the classroom door.

You are in a new class and often hear the voice of the teacher next door. It is interfering with your understanding.

You are sitting in the back of the classroom and find it hard to hear and understand what the teacher is saying.

You want to sit at a desk in your classroom so that you can hear and understand your best when the teacher is talking.

Your teacher assigns seating and you are often seated in the back of the room.

Your teacher is facing the whiteboard, writing out math problems as she speaks. It is difficult for you to understand what she says.

Your teacher is roaming about the classroom as she presents the lesson. It is hard for you to see her, listen, and understand.

Your teacher requires you to take notes during the lecture.

Your teacher starts the morning lesson. He has forgotten to put on the FM/DM microphone.

A new teacher is using the FM/DM microphone. You hear a loud rustling sound as it rubs against her scarf.

Your new teacher does not want to use the FM/DM system and says you just need to pay attention.

You didn't hear the page number that everyone is now turning to in the book.

Your teacher has explained directions and your classmates have started work. You do not understand what to do.

You can never understand the announcements so you've stopped listening to them.

One of your hearing aids gets broken into three pieces while you were playing.

When you are replacing your hearing aids one morning you realize there are only 2 batteries left in the pack.

At lunchtime, one of your hearing aids falls into your drink.

The teacher is using some new words (vocabulary) and you can't understand what she's talking about.

You are struggling in Science because there are a lot of difficult vocabulary words that you don't understand.

You are listening your hardest and studying at home but still are having a hard time keeping up because of all of the new vocabulary.

Your teacher says, "Talk to your partners." You find it hard to hear your partner because everyone else is talking so loudly.

You are having trouble listening while working in a small group, in the classroom.

Your teacher tells the class that during tomorrow's class you will be working in partners.

You are trying to listen to a story in the library. You are seated in the very back of the group.

On a school trip to a museum you can't easily hear and understand what the lady is saying.

You can't hear your teacher's directions when you are in Gym class.

It is hard to understand what the student in the back of the classroom says.

You need to listen for the teacher's answer in order to understand a student's question.

Your teacher tells you that during tomorrow's class there will be a whole-class discussion about the upcoming election.

There is a large school assembly and your class is sitting toward the back of the room.

A theatre group is putting on a play in the gym next week. You know that you will have difficulty hearing.

Your teacher says that your class will be going to an all-school assembly. You know you can't hear in that situation.

The noise in your classroom becomes uncomfortably loud and you can't understand anyone.

Listening to teacher directions when classmates are making noise is making it hard for you to understand.

You like your class but the teacher lets students make noise during times everyone should be listening.

Your classroom is close to the gym. The teacher keeps the door open. You have trouble hearing when groups of students often walk by.

You are in the cafeteria and really want to hear what your friend is saying.

Why is this situation so challenging?

One of your classes is in an old part of the school. The ceilings are high and there is floor tile. You have a harder time understanding what is said.

Your friend talks without getting your attention first.

You missed what your friend said about who she was with when she visited the zoo.

You can't hear your classmates when you are walking from class to class.

At recess, your friend is telling you something while running towards the swings. You didn't hear what they said.

Is the problem due to the speaker, listener, or environment?

Your teacher is presenting a new lesson and you have a hard time hearing because a group is passing in the hallway.

Is the problem due to the speaker, listener, or environment?

Your teacher said a page number, but you don't know if it was page 125 or 129.

Is the problem due to the speaker, listener, or environment?

Your teacher has a big, fuzzy beard and it is hard for you to understand him. Why?

Your teacher has a habit of standing in front of the window with the sun behind his back, making it hard for you to speechread.

You are outside trying to understand what someone is saying. He has his back to the sun so it is hard to see his face while he is talking. He is standing 10 feet away.

When you watch a movie at home there are words (closed captions) on the TV screen. There aren't any at school.

Your teacher puts on a 10-minute video. The background music makes it hard to hear and understand what is being said.

Your teacher tells the class that there will be a quiz about the content of a video she is about to show.

Your teacher gave an instruction, but you missed a key part and don't know what to do. What could you do or say?

What are communication repair strategies? When would you use them?

Give at least two examples of communication repair strategies. Use different situations and different strategies.

You do not hear or understand your teacher. What can help?

List three ways that you know when you did not hear all of the information the teacher said.

Name 3 things you could do that could help you understand the teacher better.